

Free  
Foreign Language Teacher  
Resources  
from the  
Language Resource Centers



Common LRC Website

<http://nflrc.msu.edu>

- **Download a PDF with hotlinks from the LRC Common Website at <http://nflrc.msu.edu/resources.pdf>**
- **Visit the LRC Common Website for regular updates and additional information**
- **Visit the LRC Common Website for information on summer workshops & institutes**

## Teacher Guides & Tools – General

<b>**Alphabet Charts</b>	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names for Azerbaijani, Dari, Kazakh, Kyrgyz, Mongolian, Pashto, Tajiki, Turkmen, Uyghur, Uzbek.	CeLCAR	<a href="http://www.indiana.edu/~celcar/language_informational_materials.html">www.indiana.edu/~celcar/language_informational_materials.html</a>
<b>**Arabic Online Corpora and Search Tools</b>	Online corpora from the Arabic press and search tools that provide students, teachers, and material developers with powerful tools to access authentic language in context.	NMELRC	<a href="http://www.nmelrc.org/article/Online%20Arabic%20Corpus">www.nmelrc.org/article/Online%20Arabic%20Corpus</a>
<b>Bringing the Standards to the Classroom: A Teacher’s Guide</b>	Handbook for teachers on how to implement the standards in their classrooms.	NFLRC – K12	archived <a href="http://wayback.archive-it.org/855/20101103145446/http://nflrc.iastate.edu/pubs/standards/standards.html">http://wayback.archive-it.org/855/20101103145446/http://nflrc.iastate.edu/pubs/standards/standards.html</a>
<b>Celebrating the World’s Languages: A Guide to Creating a World Languages Day Event</b>	A downloadable PDF guidebook explaining all the steps for an institution to run its own “World Languages Day.”	CLEAR	<a href="http://clear.msu.edu/clear/store/moreinfo.php?product_ID=47">clear.msu.edu/clear/store/moreinfo.php?product_ID=47</a>
<b>Computer Assisted Screening Tool (CAST)</b>	CAST is an online proficiency assessment to measure advanced proficiency constructed by five institutions. For Spanish, ESL, French, Arabic, Mandarin, Persian, and Egyptian and Iraqi dialects of Arabic. Feedback to the test-takers will help identify specific problem areas for them to work on.	LARC	<a href="http://cast.sdsu.edu">cast.sdsu.edu</a>
<b>Computer-Mediated Activity Library</b>	Online database of computer-mediated-communication (CMC) activities for browsing and searching. With user’s guide, a glossary of CMC terminology, references and links to external resources.	CALPER	<a href="http://calper.la.psu.edu/cmc/index.php">calper.la.psu.edu/cmc/index.php</a>
<b>Content-based Language Teaching with Technology (CoBaLTT)</b>	Online professional development resources that help teachers create content-based lessons/units using technology to enhance students' language proficiency and content or cultural knowledge. The site houses 76 completed CBI lessons and units for teachers to use.	CARLA	<a href="http://www.carla.umn.edu/cobal/tt/modules.html">www.carla.umn.edu/cobal/tt/modules.html</a>
<b>Corpus Portal</b>	Gateway to training materials (tutorials and examples of data-driven learning), digests, references, community reports, and tools for teachers interested in working with corpus data in language teaching, learning, and assessment.	CALPER	<a href="http://calper.la.psu.edu/corpus_portal/index.php">calper.la.psu.edu/corpus_portal/index.php</a>
<b>Curriculum Guidelines For Heritage Language Classrooms at the University of California</b>	Report of the February 14-15, 2003, Heritage Language Focus Group’s consensus on the principles to be applied in developing curricula for heritage language education.	NHLRC	<a href="http://nhlrc.ucla.edu/resources/article.asp?parentID=24734">nhlrc.ucla.edu/resources/article.asp?parentID=24734</a>
<b>**Demographic Tools for Heritage Language Instructors</b>	A list of several sources to help with finding and collecting data on immigrant communities and languages spoken in the U.S.	NHLRC	<a href="http://nhlrc.ucla.edu/resources/article.asp?parentID=77294">nhlrc.ucla.edu/resources/article.asp?parentID=77294</a>
<b>Developing Autonomy in Language Learners</b>	Online resource guide about teaching learning strategies to students in higher education.	NCLRC	<a href="http://www.nclrc.org">www.nclrc.org</a>
<b>*Developing Classroom Materials for LCTLs—Website for Teachers</b>	Series of videos that presents concepts and practical tools for LCTL material development using a variety of resources. Includes videotaped examples of activities and discussion.	CARLA	<a href="http://www.carla.umn.edu/lctl/development/index">www.carla.umn.edu/lctl/development/index</a>
<b>Elementary Immersion Learning Strategies Resource Guide</b>	An online resource book on teaching learning strategies to elementary immersion students.	NCLRC	<a href="http://www.nclrc.org">www.nclrc.org</a>
<b>Facilitating Connections to International Business: A Guide for Foreign Language Educators</b>	Free downloadable PDF guide includes five short articles written by experts in the fields of business and language.	CLEAR	<a href="http://clear.msu.edu/clear/store/moreinfo.php?product_ID=1">clear.msu.edu/clear/store/moreinfo.php?product_ID=1</a>

<b>*Foreign Language Teaching Methods</b>	Video-based course of professional development modules for foreign language instruction at the high school and college levels.	COERLL	<a href="http://coerll.utexas.edu/methods/">coerll.utexas.edu/methods/</a>
<b>LCTL Instructional Resources</b>	Free online images, videos, and audio, in a variety of languages with teaching suggestions.	CARLA	<a href="http://www.carla.umn.edu/lctl/materials/">www.carla.umn.edu/lctl/materials/</a>
<b>**Informational Pamphlets</b>	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, and resources on where in the US you can study this language: Azerbaijani, Dari, Kazakh, Kyrgyz, Mongolian, Pashto, Tajiki, Turkmen, Uyghur, and Uzbek.	CeLCAR	<a href="http://www.indiana.edu/~celcar/language_informational_materials.html">www.indiana.edu/~celcar/language_informational_materials.html</a>
<b>**Hebrew Online Corpora and Search Tools</b>	Online corpora from the Hebrew press and search tools that provide students, teachers, and material developers with powerful tools to access authentic language in context. Free, but registration required.	NMELRC	<a href="http://www.nmelrc.org/article/Announcing%20HebrewCorpus">www.nmelrc.org/article/Announcing%20HebrewCorpus</a>
<b>Instructional Guidelines for Heritage Teaching at the University of California</b>	The guidelines focus on: recruitment and motivation, certification, placement exams, separate heritage tracks, materials development, training and professional development, technology, sharing resources across UC campuses, research, and outreach and articulation.	NHLRC	<a href="http://ucclt.ucdavis.edu/white-papers/heritage-language-instruction.pdf">ucclt.ucdavis.edu/white-papers/heritage-language-instruction.pdf</a>
<b>PEP (Proficiency, Efficiency, Planning) Tool</b>	Online curriculum planning tool that helps teachers select lesson activities correlated to popular textbooks. With PEP Tool, teachers can create thematic units, set objectives, find activities, and sequence lesson plans. Available in Spanish and Japanese.	CASLS	<a href="http://casls.uoregon.edu">casls.uoregon.edu</a>
<b>Portfolio Assessment in the Foreign Language Classroom</b>	Online guide to developing portfolios for assessment in the FL classroom.	NCLRC	<a href="http://www.nclrc.org">www.nclrc.org</a>
<b>Proficiency-Oriented Language Instruction and Assessment: A Curriculum Handbook for Teachers</b>	Provides language teachers with the background knowledge, ideas, and resources for implementing proficiency-oriented language instruction and classroom-based performance measures into their curriculum. Includes 45 downloadable tasks and units for teachers.	CARLA	<a href="http://www.carla.umn.edu/articulation/handbook">www.carla.umn.edu/articulation/handbook</a>
<b>* Program Building Resources and Evaluation Resources</b>	Keys to building and maintaining strong language programs. Overview of key language program evaluation principles. Practical tools for measuring success and better focusing program resources	NMELRC	<a href="http://nmelrc.org/article/2011%20NMELRC%20Program%20Building%20and%20Maintenance%20Workshop,%20Western%20Consortium%20Evaluation%20Workshop">nmelrc.org/article/2011%20NMELRC%20Program%20Building%20and%20Maintenance%20Workshop,%20Western%20Consortium%20Evaluation%20Workshop</a>
<b>Rich Internet Applications RIA: Audio Dropboxes</b>	Using this tool, teachers can put a dropbox for speaking assignments on any web page.	CLEAR	<a href="http://ria.msu.edu">ria.msu.edu</a>
<b>RIA : Broadcasts</b>	This tool allows easy creation of podcasts for language learning.		
<b>RIA: Conversations</b>	A tool that allows teachers to record prompts or questions for their students to answer.		
<b>RAI: Mashups</b>	The term "mashup" refers to the combination of data from one or more web services with customized functionality or data. In the case of CLEAR's mashups, the term refers to the combination of an audio or video clip with a SMILE exercise and additional text.		
<b>RIA: QuizBreak</b>	QuizBreak allows teachers to create Jeopardy-like games and reviews for classroom fun.		
<b>RIA: Revisions</b>	Revisions is a process writing tool that allows students and teachers to compose, mark up, and return papers all from within a web browser.		
<b>RIA: Scribbles</b>	Scribbles captures stroke order for non-Roman font script languages, and allows teachers to give feedback on character formation.		
<b>RIA: SMILE</b>	SMILE (Server-Managed Interactive Learning Exercises) is an online environment for creating interactive language-learning exercises.		
<b>*RIA: Video Dropboxes</b>	Using this tool, teachers can put a dropbox for speaking and video assignments on any web page.		
<b>RIA: Viewpoint</b>	Viewpoint is a video repository that allows teachers to record their videos online using a webcam, or to upload existing videos.		
<b>RIA: Worksheets</b>	Worksheets allows teachers to create multimedia interactive elements to online activities.		
<b>Roles and Responsibilities for Evaluation in Foreign Language Programs</b>	This short booklet presents a step-by-step overview of the program evaluation process with particular emphasis on who participates at distinct phases of an evaluation and what their responsibilities are for making evaluation happen.	NFLRC Hawai'i	<a href="http://nflrc.hawaii.edu/evaluation/files/Roles%20and%20Responsibilities%20booklet.doc">nflrc.hawaii.edu/evaluation/files/Roles%20and%20Responsibilities%20booklet.doc</a>

<b>Sailing the 5 Cs with Learning Strategies</b>	Online resource book about teaching learning strategies to secondary students.	NCLRC	<a href="http://www.nclrc.org">www.nclrc.org</a>
<b>SCORM Content Package Authoring Application (SCPAA)</b>	SCPAA is a tool that enables teachers to author and package their own lessons in a SCORM compliant package. Materials from LARC's Digital Media Archive may be revised and annotated as new lessons and then zipped for SCORM use in course management systems.	LARC	<a href="http://sisyphus.sdsu.edu/spaa/index.php">http://sisyphus.sdsu.edu/spaa/index.php</a>
<b>SLA (Second Language Acquisition) Web</b>	Database of spoken and written student productions allowing teachers and researchers to investigate questions related to second language acquisition.	CASLS	<a href="http://casls.uoregon.edu">casls.uoregon.edu</a>
<b>South Asian Language Workshops</b>	An archive of PowerPoint presentations, reading lists, bibliographies for South Asian language faculty on topics like lesson design, assessment, and using technology in the classroom.	SALRC	<a href="http://salrc.uchicago.edu/workshops/sponsored/index.shtml">salrc.uchicago.edu/workshops/sponsored/index.shtml</a>
<b>*Study Abroad Webinar</b>	Student Anxiety and Motivation During Intensive Language Study Abroad	NMELRC	<a href="http://nmelrc.org/Home">nmelrc.org/Home</a>
<b>Task-Based Language Teaching: A Demonstration Video</b>	This demonstration video, audio CD, and explanatory text illustrate Task-Based Language Teaching (TBLT). The introduction describes TBLT and contains a demonstration lesson.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10623">hdl.handle.net/10125/10623</a>
<b>*Technology Institute Wiki</b>	Links and information on using technology for language teaching and learning that serves as the virtual "textbook" for the CARLA summer institute on Using Technology in the Classroom. The institute in 2011 had a special focus on digital storytelling.	CARLA	<a href="http://carlatech.pbworks.com/">carlatech.pbworks.com/</a>
<b>Technology Integration Modules</b>	These technology modules focus on the "why?" and the "what for?" when using technology for language teaching.	CARLA	<a href="http://www.carla.umn.edu/technology/modules/">www.carla.umn.edu/technology/modules/</a>
<b>Test Development Workbook and Video</b>	This workbook and companion video are designed to assist language instructors who develop their own tests. Explanations of different possible test items are accompanied by a variety of examples.	CLEAR	<a href="http://clear.msu.edu/clear/store/moreinfo.php?product_ID=52">clear.msu.edu/clear/store/moreinfo.php?product_ID=52</a>
<b>The Essentials of Language Teaching</b>	An online guide to essential principles and methods of FL instruction.	NCLRC	<a href="http://www.nclrc.org">www.nclrc.org</a>
<b>*Using surveys for understanding and improving foreign language programs</b>	The goal of this guide is to help language educators develop surveys that produce useful information for evaluation in language programs.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/14549">http://hdl.handle.net/10125/14549</a>
<b>*Virtual Assessment Center</b>	An interactive website that provides teachers with background information, step-by-step guidance and lots of practical resources on developing second language assessments. Includes a growing collection of Integrated Performance Assessments	CARLA	<a href="http://www.carla.umn.edu/assessment/vac/">www.carla.umn.edu/assessment/vac/</a>
<b>Virtual Item Bank</b>	The Virtual Item Bank (VIB) provides teachers with practical ideas and models for developing classroom assessments. Items are based on the ACTFL Proficiency Guidelines and on the modes of communication as defined by Standards for Foreign Language Learning in the 21st Century.	CARLA	<a href="http://www.carla.umn.edu/assessment/vib/">www.carla.umn.edu/assessment/vib/</a>

## Journals, Newsletters, Blogs

<b>The Alumni Connection E-newsletter</b>	eNewsletter for K-12 foreign language education published 2003-2007.	NFLRC K-12	<a href="http://nflrc.iastate.edu/news/">nflrc.iastate.edu/news/</a>
<b>**American Council on Immersion Education (ACIE) Newsletter</b>	An extensive online archive of over 170 ACIE newsletter articles published since 1997. Includes lesson plans and information on research and best practices for immersion educators.	CARLA	<a href="http://www.carla.umn.edu/ACIE/">www.carla.umn.edu/ACIE/</a>
<b>CALPER Newsblog</b>	A blog on news and events of interest to foreign language teachers.	CALPER	<a href="http://calper.la.psu.edu/newsblog/">calper.la.psu.edu/newsblog/</a>
<b>The Culture Club</b>	A bi-monthly e-magazine with reviews and information about FL books, films, CDs, food, and more for FL teachers. 6 issues/year.	NCLRC	<a href="http://www.nclrc.org">www.nclrc.org</a>

<b>*Games to Teach Blog</b>	A blog exploring the benefits of digital game-mediated literacies for foreign language learning. Focuses on news, white papers, classroom materials, and professional development opportunities.	CERCLL	<a href="http://games2teach.wordpress.com/">games2teach.wordpress.com/</a>
<b>Heritage Language Journal</b>	A free online peer-reviewed journal dedicated to the issues underlying the teaching and learning of heritage languages.	NHLRC	<a href="http://www.heritagelanguages.org">www.heritagelanguages.org</a>
<b>InterCom</b>	Weekly email service tailored to each subscriber's language, level of instruction, and areas of interest.	CASLS	<a href="http://casls.uoregon.edu">casls.uoregon.edu</a>
<b>Language Documentation and Conservation</b>	A free online peer-reviewed journal that publishes papers on topics related to language documentation and conservation.	NFLRC	<a href="http://nflrc.hawaii.edu/ldc">nflrc.hawaii.edu/ldc</a>
<b>Language Learning and Technology</b>	Free online peer-reviewed journal.	CLEAR NFLRC Hawai'i	<a href="http://lit.msu.edu">lit.msu.edu</a>
<b>The Language Resource</b>	A monthly e-newsletter for FL teachers with news, features, announcements, calendar, teacher diaries, lesson plans, etc. 10 issues/year.	NCLRC	<a href="http://www.nclrc.org">www.nclrc.org</a>
<b>Reading in a Foreign Language</b>	Free online peer-reviewed journal of issues in foreign language reading and literacy.	NFLRC Hawai'i	<a href="http://nflrc.hawaii.edu/rfl">nflrc.hawaii.edu/rfl</a>
<b>South Asia Language Pedagogy and Technology Journal (SALPAT)</b>	A free online peer-reviewed journal that provides a space for faculty teaching the languages of South Asia to discuss and analyze the latest theories and/or practices in the field of second language acquisition studies.	SALRC	<a href="http://salpat.uchicago.edu">salpat.uchicago.edu</a>
<b>South Asian Language Blog</b>	A blog on jobs, conferences, conference grants, travel grants, and summer language study for students and faculty of South Asian languages.	SALRC	<a href="http://lucian.uchicago.edu/blogs/salrc/">lucian.uchicago.edu/blogs/salrc/</a>
<b>*e-ULIMI - The Bulletin of the National African Language Resource Center</b>	An electronic archive of the NALRC newsletters that summarize the NALRC's accomplishments in different project areas year in, year out since 2000.	NALRC	<a href="http://www.nalrc.wisc.edu/ulimi/">www.nalrc.wisc.edu/ulimi/</a>

## Resource Directories, Databases, Bibliographies & Webinars

<b>Advanced Language Proficiency Bibliography</b>	Online searchable database of annotated select references /resources for foreign language educators.	CALPER	<a href="http://calper.la.psu.edu/alp_biblio/index.php">calper.la.psu.edu/alp_biblio/index.php</a>
<b>African Language Program Inventory List</b>	This is a web-based list of African language programs and course offerings in the United States and abroad. This list is updated on a regular basis.	NALRC	<a href="http://lang.nalrc.wisc.edu/nalrc/projects/lang-prog-inventory.html">lang.nalrc.wisc.edu/nalrc/projects/lang-prog-inventory.html</a>
<b>*Bilingual Language Dominance Bibliography</b>	An annotated bibliography of 1) materials that have been developed for assessing dominance and 2) linguistic and psycholinguistic studies where dominance is a subject variable.	COERLL	<a href="http://www.coerll.utexas.edu/coerll/projects/biling_ua">www.coerll.utexas.edu/coerll/projects/biling_ua</a>
<b>Computer-Mediated Communication in FL Education: An Annotated Bibliography</b>	Literature review designed to be an online resource to aid teachers and researchers seeking information on computer technology and its applications in second language teaching.	NFLRC Hawai'i	<a href="http://nflrc.hawaii.edu/NetWorks/NW3">nflrc.hawaii.edu/NetWorks/NW3</a>
<b>EA L2 Share: Standard Reporting System on East Asian Languages</b>	To develop unified reporting procedures for institutions supporting extensive program in East Asian languages, <b>EA L2 Share</b> provides a user-friendly interface for both describing and learning what's going on in East Asian language programs, from the language(s) it teaches and the levels and types of instruction available, to enrollments, language faculty specializations, and study-abroad opportunities.	NEALRC	<a href="http://ea2share.com/">ea2share.com/</a>
<b>Foreign Language Assessment Directory and Tutorial</b>	The FLAD is a free, searchable directory of information on nearly 200 tests in over 90 languages. The accompanying tutorial introduces key concepts in language testing to help with selecting tests and using test results appropriately and efficiently.	NCLRC	<a href="http://www.cal.org/flad">www.cal.org/flad</a>

<b>**Foreign Language Program Evaluation: An Annotated Online Bibliography</b>	This is the annotated bibliography section of the Website of the FL Program Evaluation Project at the University of Hawai'i. The project's mission is to enable useful evaluation in support of foreign language programs.	NFLRC Hawai'i	<a href="http://nflrc.hawaii.edu/evaluation/biblio/index.cfm">nflrc.hawaii.edu/evaluation/biblio/index.cfm</a>
<b>**Heritage Teacher Workshop</b>	An online workshop for heritage language teachers. The material on this website includes definitions and profiles of heritage students, ideas for differentiating instruction when teaching this population, and strategies for assessment.	NHLRC	<a href="http://startalk.nhlrc.ucla.edu/">startalk.nhlrc.ucla.edu/</a>
<b>Human Rights in Latin America Research Resources</b>	A directory of more than 1000 research resources including websites, books, articles, conference papers and books.	LARC	<a href="http://larc.sdsu.edu/?page_id=18">larc.sdsu.edu/?page_id=18</a>
<b>*Immersion Education Bibliography</b>	Typically organized bibliographies on immersion offer a vast array of useful references for the immersion educator, researcher, parent, or student.	CARLA	<a href="http://www.carla.umn.edu/immersion/bibs/search.php">http://www.carla.umn.edu/immersion/bibs/search.php</a>
<b>Immersion Education Resources</b>	Online information about organizations, publications, websites, and listservs that support immersion education.	CARLA	<a href="http://www.carla.umn.edu/immersion/resources">www.carla.umn.edu/immersion/resources</a>
<b>Language Advocacy</b>	List of web sites, articles, information on brochures that help language educators to prepare for advocating world language programs.	CALPER	<a href="http://calper.la.psu.edu/languageadvocacy.php">calper.la.psu.edu/languageadvocacy.php</a>
<b>Language Map of Africa</b>	Language Map of Africa provides a direct link to countries in Africa. A click on the country reveals the basic language spoken in that country and some information about the country. Users can also listen to native speakers of some of the languages speak their language.	NALRC	<a href="http://nalrc.wisc.edu/Afri-lang-map/index.html">nalrc.wisc.edu/Afri-lang-map/index.html</a>
<b>LCTL (Less Commonly Taught Languages) Database</b>	Database of where LCTLs are taught in North America with 13,000 records and 300 languages.	CARLA	<a href="http://carla.umn.edu/lctl/db/index.html">carla.umn.edu/lctl/db/index.html</a>
<b>Multimedia Language Learning Software</b>	Database of multimedia language learning programs for over 100 languages, plus comprehensive criteria for evaluating computer-delivered multimedia language learning systems.	NFLRC Hawai'i	<a href="http://www.nflrc.hawaii.edu/NetWorks/NW31/">www.nflrc.hawaii.edu/NetWorks/NW31/</a>
<b>Orient Yourself: Online Catalog of Study Abroad Opportunities in East Asia</b>	Web site assists American students in finding institutions in East Asia that offer study abroad programs, American institutions that run programs in these areas, financial aid programs. Also facilitates discussion among students studying in East Asia.	NEALRC	<a href="http://nealrc.osu.edu/studyineastasia">nealrc.osu.edu/studyineastasia</a>
<b>Performance and Portfolio Assessment: Extended Annotated Bibliography</b>	This bibliography offers extended article summaries drawn from the performance and portfolio assessment literature (general education and L2) from 1985-1995. Annotated entries cover theoretical bases for performance and portfolio assessment as well as implementation of and research on alternative forms of assessment.	NFLRC Hawai'i	<a href="http://nflrc.hawaii.edu/NetWorks/NW4">nflrc.hawaii.edu/NetWorks/NW4</a>
<b>*Professional Development Tools for Language Program Directors</b>	Professional development materials (including modules, webinars and bibliographies) to prepare foreign language teaching assistants for teaching in a four-year multidisciplinary and multi-literacy curriculum. Currently in development.	CERCLL	<a href="http://percolate.arizona.edu/doku.php/start">http://percolate.arizona.edu/doku.php/start</a>
<b>Proficiency-Oriented Language Instruction and Assessment: A Curriculum Handbook for Teachers</b>	Provides language teachers with the background knowledge, ideas, and resources for implementing proficiency-oriented language instruction and classroom-based performance measures into their curriculum. Includes 45 downloadable tasks and units for teachers.	CARLA	<a href="http://www.carla.umn.edu/articulation/handbook">http://www.carla.umn.edu/articulation/handbook</a>
<b>**Research Publications Online Archive</b>	Extensive collection of research studies, papers, evaluations, lectures and presentations on a wide variety of topics focused on language acquisition and pedagogy.	NFLRC Hawai'i	<a href="http://www.nflrc.hawaii.edu/searchsite_pub.cfm?online&amp;display_order=alphabetic">www.nflrc.hawaii.edu/searchsite_pub.cfm?online&amp;display_order=alphabetic</a>
<b>*Speech Acts/Pragmatics Website</b>	Includes a collection of descriptions of speech acts as revealed through empirical research and an annotated bibliography focuses primarily on the research literature involving pragmatics and is organized alphabetically by area of focus	CARLA	<a href="http://www.carla.umn.edu/speechacts/">http://www.carla.umn.edu/speechacts/</a>
<b>Webinars</b>	LARC's 2009 Summer Institute: Digital Safari, as well as LARC's Social Media Webinars, were captured, archived, and are available for language teachers to review and learn. These archived webinars cover the basics to social media, available tools, and some of the exciting language learning techniques using Web 2.0 going on in the classroom.	LARC	<a href="http://larc.sdsu.edu/socialmedia">http://larc.sdsu.edu/socialmedia</a>
<b>**Webinars on Testing and Assessment</b>	LARC/CALPER Webinar Series on Testing and Assessment. Several webcasts throughout the year. Sessions are archived.	LARC CALPER	<a href="http://larc.sdsu.edu/events/webinars/calper.la.psu.edu/profdev.php?page=webinars">larc.sdsu.edu/events/webinars/calper.la.psu.edu/profdev.php?page=webinars</a>

<b>*Yoruba Films: Primary Cultural and Linguistic Data Collection</b>	A selection of 10 Kelani films which promote the speaking of the Yoruba language. Includes a synopsis of each film, and transcriptions and translations of selected scenes.	COERLL	<a href="http://www.coerll.utexas.edu/coerll/projects/nollywood">www.coerll.utexas.edu/coerll/projects/nollywood</a>
<h2>Language Materials for K-12</h2>			
<b>A National Virtual Language Learning Lab (ANVILL)</b>	ANVILL is an online language lab that allows students to communicate with each other through voice boards and group chats. ANVILL allows teachers to easily create media-rich lessons and assessments. ANVILL is Web-based and accommodates other media content like blogs, wikis, and podcasts.	CASLS	<a href="http://casls.uoregon.edu/anvill.php">casls.uoregon.edu/anvill.php</a>
<b>MOSAIC – Spanish, Japanese, French</b>	Content-based thematic units for high school students that explore history, social studies, culture, and geography while meeting language standards. Teachers can download and customize MOSAIC units to meet their classroom needs.	CASLS	<a href="http://casls.uoregon.edu/mosaic/">casls.uoregon.edu/mosaic/</a>
<b>Business Language Packets for High School Classrooms – French, German, Spanish</b>	Materials for high school students to learn about business language and practices in their FL.	CLEAR	<a href="http://clear.msu.edu">clear.msu.edu</a>
<b>*Language and Culture Kits</b>	A resource notebook that provides strategies and support on how to best use the literature contained in kits created for Arabic and Korean, as well as lists of the specific literature and resources unique to each country/culture. More languages will be added.	CERCLL	<a href="http://wowlit.org/links/language-and-culture-resource-kits/">http://wowlit.org/links/language-and-culture-resource-kits/</a>
<b>Standards-based Thematic Unit, “Cuadros de Familia” Spanish</b>	Online unit with readings, pictures, activities and handouts for beginner level middle schools students of Spanish.	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>
<b>“Standards-based Thematic Unit: La mujer que brillaba aún más que el sol” Spanish</b>	A downloadable PDF thematic unit with readings, pictures, activities and handouts for beginner middle school level students of Spanish.	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>
<b>“Standards-based Thematic Unit: El canto de las palomas” Spanish</b>	A downloadable PDF thematic unit with readings, pictures, activities and handouts for high school Level I or II students of Spanish.	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>
<b>“Standards-based Thematic Unit: El béisbol” Spanish</b>	A downloadable PDF thematic unit with readings, pictures, activities and handouts for beginner to intermediate middle school level students of Spanish.	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>
<b>“Standards-based Thematic Unit: La peineta colorada” Spanish</b>	A downloadable PDF thematic unit with readings, pictures, activities and handouts for beginner to intermediate middle school level students of Spanish.	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>
<b>“Standards-based Thematic Unit: “Fiestas de Yucatán” Spanish</b>	A downloadable PDF thematic unit with readings, pictures, activities and handouts for beginner level preschool and elementary school students of Spanish.	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>
<b>“Standards-based Thematic Unit: Critcor” French</b>	A downloadable PDF thematic unit with readings, pictures, activities and handouts for beginner to intermediate middle school level students of French.	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>
<b>“Standards-based Thematic Unit: Jean de la Lune” French</b>	A downloadable PDF thematic unit with readings, pictures, activities and handouts for high school Level I or II students of French.	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>
<b>“Standards-based Thematic Unit: Le géant de Zéralda” French</b>	A downloadable PDF thematic unit with readings, pictures, activities and handouts for high school Level III or IV students of French.	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>
<b>“A Thematic Unit: Let’s Go to School in</b>	A downloadable PDF thematic unit with activities for beginner level elementary school	NFLRC-K12	<a href="http://nflrc.iastate.edu">nflrc.iastate.edu</a>

Japan!"	students of Japanese. DVDs of the accompanying five one-hour Japanese demonstration classes for fifth and sixth grade students can also be purchased.		
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## Language Teaching Materials—Specific Languages

<b>Arabic</b>	All Kinds of Arabic Media	Arabic prototype of a digital media database that is currently being developed for critical languages.	LARC	<a href="http://sisyphus.sdsu.edu/arabicmedia/Welcome.html">sisyphus.sdsu.edu/arabicmedia/Welcome.html</a>
<b>*Arabic</b>	Arabic Learners Written Corpus	An extensive, searchable Arabic learner corpus comprising numerous written samples produced by L2 and heritage students, collected over 15 years.	CERCLL	<a href="http://l2arabiccorpus.cercll.arizona.edu/">http://l2arabiccorpus.cercll.arizona.edu/</a>
<b>*Arabic</b>	Aswaat Arabiyya	A website of videos from TV stations throughout the Arab world with accompanying activities for listening comprehension. Organized by proficiency level.	COERLL	<a href="http://www.laits.utexas.edu/aswaat/index.php">www.laits.utexas.edu/aswaat/index.php</a>
<b>**Armenian</b>	Curriculum Template, Armenian for Armenian Speakers	The template is developed for UCLA's summer Armenian for Armenian Speakers class for high school heritage speakers.	NHLRC	<a href="http://nhlrc.ucla.edu/projects/learn-teach/article.asp?parentid=68139">nhlrc.ucla.edu/projects/learn-teach/article.asp?parentid=68139</a>
<b>Azeri</b>	Instructional program designed to help students learn the Azeri language.	This program consists of eight interactive lessons ranging from elementary to superior level Azeri, each employing engaging video clips selected to give you a sense of Azeri culture and its rural and urban environment.	NHLRC	<a href="http://www.azeritutor.org/">http://www.azeritutor.org/</a>
<b>Chinese</b>	Asian role play cards	These cards are intended to provide task-based role play situations for teaching and testing in East Asian cultural contexts.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10568">hdl.handle.net/10125/10568</a>
<b>Chinese</b>	Bridges student text, workbook, and audio CD	Bridges is a complete program for a first-year introductory course in Mandarin Chinese designed for intermediate and secondary school students.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10569">hdl.handle.net/10125/10569</a>
<b>Chinese</b>	CAVO: Computer Adaptive Vocabulary Assessment	An intelligent vocabulary testing tool that continually redefines item difficulty based on the successfulness of its test-takers with an online vocabulary frequency analyzer	NEALRC	<a href="http://www.languageroadmap.com/cavo/">www.languageroadmap.com/cavo/</a>
<b>Chinese</b>	Chinese CLASS Resources	An archive of teaching and teacher training materials.	NEALRC	<a href="http://chineseclassestudies.osu.edu/">chineseclassestudies.osu.edu/</a>
<b>Chinese</b>	Chinese Language Video Lessons for Classroom Use (text + 2 VHS videos)	15 lessons in Mandarin Chinese (a book with instructions for the teacher; student worksheets; two videocassettes); designed as supplemental material for students from Novice to Advanced level and may be integrated into existing curricula.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10570">hdl.handle.net/10125/10570</a>
<b>*Chinese</b>	Chinese Take-In	An interactive website of listening comprehension activities for beginning Chinese.	COERLL	<a href="http://www.laits.utexas.edu/chinese_take_in/">www.laits.utexas.edu/chinese_take_in/</a>

<b>Chinese</b>	Dynamic Activity Templates (DATs)	DATs are proficiency-based activities embedded in cultural contexts. They include handouts, activities, and quizzes. Teachers can search for DATs by communicative mode, activity type, function, and level	CASLS	<a href="http://casls.uoregon.edu">casls.uoregon.edu</a>
<b>Chinese</b>	Elementary Business Chinese	Free CD of interactive activities for students of elementary Chinese for business and basic language skills.	CLEAR	<a href="http://clear.msu.edu/clear/store/moreinfo.php?product_ID=2">clear.msu.edu/clear/store/moreinfo.php?product_ID=2</a>
<b>Chinese</b>	Mandarin Chinese: Four-year Instructional Materials	This curriculum outline includes student profiles, objectives, and an instructional outline for a Chinese language core program which utilizes a performance-based methodology.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/8978">hdl.handle.net/10125/8978</a>
<b>*Chinese</b>	Pitch Perfect Pinyin	A two-part interactive website for learning Pinyin pronunciation.	COERLL	<a href="http://www.laits.utexas.edu/ppp/">www.laits.utexas.edu/ppp/</a>
<b>Chinese</b>	Working with Spoken Chinese	A series of online units developed to teach and learn distinctive conversation features of Mandarin Chinese. For high-intermediate/advanced learners.	CALPER	<a href="http://calper.la.psu.edu/chinese/units.php">calper.la.psu.edu/chinese/units.php</a>
<b>*Dari Pashto</b>	Interactive Alphabet and Script Tutorial apps	Multiplatform interactive smartphone and tablet apps designed to teach students the Dari and Pashto alphabets and script.	CeLCAR	<a href="http://www.indiana.edu/~celcar/language_textbooks/apps_designed_by_celcar.pdf">http://www.indiana.edu/~celcar/language_textbooks/apps_designed_by_celcar.pdf</a>
<b>Filipino</b>	Pakinggan at unawain: Comprehending intermediate Filipino	42 video dialogs to help students move beyond the beginning level in mastering Filipino structures and functions. The units cover nine thematic areas: meeting people, food, household activities, service, social interactions, office transactions, education, visiting the health clinic, and crime.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10593">hdl.handle.net/10125/10593</a>
<b>*French</b>	Français interactif	First-year French language program based on videos of native speakers and the UT Summer Program in Lyon, France. Includes an online grammar reference and downloadable textbook.	COERLL	<a href="http://www.laits.utexas.edu/fi/">www.laits.utexas.edu/fi/</a>
<b>*German</b>	Deutsch im Blick	First-year German language program based on videos of native speakers and the UT Summer Program in Würzburg. Includes an online grammar reference and downloadable textbook.	COERLL	<a href="http://www.coerll.utexas.edu/dib/">www.coerll.utexas.edu/dib/</a>
<b>Hausa</b>	Hausa Online	A full online course in introductory Hausa.	CLEAR	<a href="http://clear.msu.edu/clear/store/moreinfo.php?product_ID=29">clear.msu.edu/clear/store/moreinfo.php?product_ID=29</a>
<b>Hebrew</b>	Hebrew Online Resources	An extensive bank of online resources for Hebrew teachers.	NMELRC	<a href="http://nmelrc.byu.edu">nmelrc.byu.edu</a>
<b>Hindi</b>	Hindi Video Materials	Rehabilitated Hindi Video Materials (Vol. 1 & 2) Restored beginning and intermediate Hindi video materials.	SALRC	<a href="http://www.southasia.upenn.edu/hindi">www.southasia.upenn.edu/hindi</a>
<b>Hindi</b>	Building basic vocabulary for Hindi web pages	A database of vocabulary words useful both as a reference and in classroom exercises.	SALRC	<a href="http://faculty.maxwell.syr.edu/jishnu/credits.asp?10=course">faculty.maxwell.syr.edu/jishnu/credits.asp?10=course</a>
<b>**Hindi/Urdu</b>	Curriculum Template, Hindi/Urdu for Hindi/Urdu Speakers	The template is developed for UCLA's summer Hindi/Urdu for Hindi/Urdu Speakers class for high school heritage speakers.	NHLRC	<a href="http://nhlrc.ucla.edu/projects/learn-teach/article.asp?parentid=68139">nhlrc.ucla.edu/projects/learn-teach/article.asp?parentid=68139</a>
<b>Indonesian</b>	Authentic Indonesian video	This text and video set presents 20 intermediate to advanced lessons based on authentic programming and featuring language-learning activities with a key for self-correction.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10577">hdl.handle.net/10125/10577</a>

<b>Indonesian</b>	Mari Belajar Sopan Santun Bahasa Indonesia	Filmed on location in East Java, Indonesia, this set consists of two videotapes, a manual, and extended notes on the individual video scenarios. The videos present interactions among Indonesian native speakers and foreign language learners as they engage in tasks and activities of everyday life.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/8985">hdl.handle.net/10125/8985</a> <a href="http://hdl.handle.net/10125/10578">hdl.handle.net/10125/10578</a>
<b>Indonesian</b>	Nah, Baca! Authentic Indonesian Readings	Intended as a supplement to a basic Indonesian text. For college level. Includes two volumes for students and teachers guides. Vol. 1 has 22 lessons and is designed for a 1st-year language course; Vol. 2 has 32 lessons is targeted at the second-year level.	NFLRC Hawai'i	Vol 1: <a href="http://hdl.handle.net/10125/10579">hdl.handle.net/10125/10579</a> Vol 1 Teachers: <a href="http://hdl.handle.net/10125/10580">hdl.handle.net/10125/10580</a> Vol 2: <a href="http://hdl.handle.net/10125/10581">hdl.handle.net/10125/10581</a> Vol 2 Teachers: <a href="http://hdl.handle.net/10125/1058">hdl.handle.net/10125/1058</a>
<b>Indonesian</b>	Indonesian for Heritage Speakers	The HL/Advanced Indonesian Materials Development Project (IMDP), an adaptation of the Abuelos Project by Ana Roca and Helena Alonso, trains students to record oral histories of members of their communities, especially first generation immigrants.	NHLRC	<a href="http://www.nhlrc.ucla.edu/projects/learn-teach/IndonesianUnits1-5.pdf">www.nhlrc.ucla.edu/projects/learn-teach/IndonesianUnits1-5.pdf</a>
<b>*Italian</b>	Radio Arlecchino	Selection of aural Italian grammar lessons (podcasts). Grammar examples and dialogues are built upon escapades of Arlecchino, Pucinnella, and other masks of the Italian Commedia dell' arte.	COERLL	<a href="http://coerll.utexas.edu/ra/">coerll.utexas.edu/ra/</a>
<b>*Italian</b>	Italian Hypermedia	Different types of texts with multimedia hyperlinks (hypermedia) to facilitate linguistic and cultural comprehension of reading texts for language learners.	CERCLL	<a href="http://hypermedia.cercll.arizona.edu">hypermedia.cercll.arizona.edu</a>
<b>Japanese</b>	Asian role play cards	These cards are intended to provide task-based role play situations for teaching and testing in East Asian cultural contexts.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10596">hdl.handle.net/10125/10596</a>
<b>Japanese</b>	At Home in Japan	A series of online modules on travel abroad and different cultural perspectives: Good for students of any language.	NEALRC	<a href="http://nealrc.osu.edu">nealrc.osu.edu</a>
<b>Japanese</b>	Integration of National Standards in a Japanese language classroom (manual + video)	This 20-minute video plus guidebook familiarizes pre-service and in-service teachers of Japanese with the "five C" goals of the Japanese National Standards and illustrates the concept of learning scenarios with classroom examples.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10597">hdl.handle.net/10125/10597</a>
<b>Japanese</b>	Intermediate Reader in Technical and Scientific Japanese	This textbook is designed so that intermediate Japanese students may learn complex grammatical structures and reading strategies at the same time that they acquire scientific and technical knowledge. The reading passages gradually increase in grammatical and structural complexity while becoming conceptually more sophisticated.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10598">hdl.handle.net/10125/10598</a>
<b>Japanese</b>	Learning through Listening towards Advanced Japanese	Online instructional materials include digitized video clips of natural spoken discourse along with teaching suggestions and activities that are designed to help students understand the content of the discourse as well as lexical, syntactic, and discourse features of Japanese.	CALPER	<a href="http://calper.la.psu.edu/learningthroughlistening/index.php">calper.la.psu.edu/learningthroughlistening/index.php</a>
<b>Japanese</b>	Strategies for Learning Speech Acts in Japanese	Online tutorial in pragmatics for teachers and learners of Japanese.	CARLA	<a href="http://www.carla.umn.edu/speechacts/">www.carla.umn.edu/speechacts/</a>
<b>Korean</b>	Asian role play cards	These cards are intended to provide task-based role play situations for teaching and testing in East Asian cultural contexts.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10572">hdl.handle.net/10125/10572</a>
<b>**Korean</b>	Korean Culture and Media Series	Downloadable workbook units. For intermediate, advanced and heritage learners.	CALPER	<a href="http://calper.la.psu.edu/publication.php?page=korcm">calper.la.psu.edu/publication.php?page=korcm</a>
<b>Korean</b>	Korean Grammar in Discourse and Interaction	Downloadable workbook units that focus on discourse-pragmatic features of Korean. For advanced learners.	CALPER	<a href="http://calper.la.psu.edu/publication.php?page=kogram">http://calper.la.psu.edu/publication.php?page=kogram</a>

<b>* Korean</b>	Korean Discourse, Genre, and the National Standards	Downloadable workbook units that focus on awareness raising and practice of language patterns in oral, written, and technology mediated communication within types of discourse genre.	CALPER	<a href="http://calper.la.psu.edu/publication.php?page=kordg">calper.la.psu.edu/publication.php?page=kordg</a>
<b>Korean</b>	Korean Language and Culture Materials	These materials were developed as a lightning-quick introduction to Korean language and to the intricacies of personal interaction with the Korean hosts of a group of American scholars doing a six-week study tour in Seoul. The twelve 45-minute lessons include an introduction to the writing system.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10574">hdl.handle.net/10125/10574</a>
<b>Korean</b>	Korean Proficiency Guidelines (text + 2 videos)	This set consists of a booklet containing Korean oral proficiency guidelines for speaking listening, reading, and writing, and two video tapes that include a set of seven demonstration oral proficiency interviews.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10575">hdl.handle.net/10125/10575</a>
<b>Korean</b>	Pathway to Korean	Online interactive, multi-media course in beginning Korean.	NEALRC	<a href="http://nealrc.osu.edu">nealrc.osu.edu</a>
<b>Mixtec</b>	Language and Culture	An online trilingual website that reviews the cultural differences of greeting people in Mixtec using authentic video.	LARC	<a href="http://sisyphus.sdsu.edu/mixtex/language/index.html">sisyphus.sdsu.edu/mixtex/language/index.html</a>
<b>Nepali</b>	Nepali: A Beginner's Primer	A beginner-level online course in Nepali.	SALRC	<a href="http://lrc.cornell.edu/medialib/np/npb">lrc.cornell.edu/medialib/np/npb</a>
<b>Pashto</b>	Resources for the Study of Pashto Literature	An expandable web site that serves as a repository for information on current teaching and research in Pashto language and literature and offers and initial set of modules for the study of Pashto literature.	SALRC	<a href="http://www.southasia.upenn.edu/pashto">www.southasia.upenn.edu/pashto</a>
<b>*Persian</b>	Persian Catch Up@the Café	A website for intermediate Persian learners to practice reading and listening comprehension.	COERLL	<a href="http://sites.la.utexas.edu/persiancafe/">http://sites.la.utexas.edu/persiancafe/</a>
<b>*Persian</b>	Persian Online	An online Persian grammar reference with cultural, historical, and linguistic references. Includes audio and a printable workbook.	COERLL	<a href="http://www.laits.utexas.edu/persian_grammar">www.laits.utexas.edu/persian_grammar</a>
<b>*Persian</b>	Persian Teaching Resources	Sixteen units with audio files and videos to learn to pronounce and write Persian vocabulary.	COERLL	<a href="http://laits.utexas.edu/persian_teaching_resources/">http://laits.utexas.edu/persian_teaching_resources/</a>
<b>Persian</b>	Persian Curriculum Guidelines	The curriculum guidelines for first- and second-year courses focus on the meaningful use of spoken and written Persian. They are organized according to: functions/strategies, topical domain, structures, and culture.	NMELRC	<a href="http://nmelrc.org/article/Online%20Persian%20Language%20Resources">http://nmelrc.org/article/Online%20Persian%20Language%20Resources</a>
<b>**Persian</b>	Persian Online Learning Resources	These electronic resources include flash cards, a verb conjugation program, song, stories, and much more.	NMELRC	<a href="http://nmelrc.byu.edu">nmelrc.byu.edu</a>
<b>*Persian</b>	Standards-Based Goals for Beginning Persian	Goals, Objectives, Evaluation, and Learning Outcomes	NMELRC	<a href="http://nmelrc.org/Persian">nmelrc.org/Persian</a>
<b>**Persian</b>	Curriculum Template, Persian for Persian Speakers	The template is developed for UCLA's summer Persian for Persian Speakers class for high school heritage speakers.	NHLRC	<a href="http://nhlrc.ucla.edu/projects/learn-teach/article.asp?parentid=68139">nhlrc.ucla.edu/projects/learn-teach/article.asp?parentid=68139</a>
<b>Pingelapese</b>	Pingelapese Alphabet Book and Word Book	These two simple and colorful Pingelapese books grew out of the authors' participation in the University of Hawai'i's Language Documentation Project.	NFLRC Hawai'i	Alphabet book: <a href="http://hdl.handle.net/10125/10600">hdl.handle.net/10125/10600</a> Word book: <a href="http://hdl.handle.net/10125/10599">hdl.handle.net/10125/10599</a>
<b>*Portuguese</b>	Teaching Portuguese to Spanish-Speaking Learners (L1, L2 and Heritage) Website	Activities for Spanish speakers (native speakers, heritage speakers, FL/SL learners of Spanish) interested in learning (or improving) their Portuguese skills.	CERCLL	<a href="http://portspan.cercll.arizona.edu/">http://portspan.cercll.arizona.edu/</a>
<b>*Portuguese</b>	Brazilpod	Brazilpod joins supplementary Portuguese websites at the UT, including Tá Falado, Portuguese Communication Exercises, Conversa Brasileira, and links to other Portuguese language resources, Portuguese podcasts and blogs.	COERLL	<a href="http://www.coerll.utexas.edu/brazilpod/">www.coerll.utexas.edu/brazilpod/</a>

<b>*Portuguese</b>	ClicaBrasil	Intermediate Portuguese language program based on video interviews which highlight Brazilian culture.	COERLL	<a href="http://www.laits.utexas.edu/clicabrasil/">www.laits.utexas.edu/clicabrasil/</a>
<b>Portuguese</b>	Brazilian Favela Blog	A 30-minute video documentary about the Brazilian Favela known as Rocinha in Rio de Janeiro. Followed by nine student video scenarios relating to their culture and interests through an Intercultural Connections Blog as part of a virtual language and culture exchange project.	LARC	<a href="http://larc.sdsu.edu/?page_id=16">larc.sdsu.edu/?page_id=16</a> <a href="http://larcexchangeproject.blogspot.com">larcexchangeproject.blogspot.com</a>
<b>Russian</b>	Language Learning Modules for Russian	An online introductory course in Russian.	CLEAR	<a href="http://clear.msu.edu">clear.msu.edu</a>
<b>Russian</b>	Narratives in the Russian Classroom	Online module that describes and explains narrative competence in Russian. Includes activities and exercises for high intermediate and advanced students.	CALPER	<a href="http://calper.la.psu.edu/russian/login.php">calper.la.psu.edu/russian/login.php</a>
<b>Russian</b>	Russian for Russians	Online introductory academic Russian for heritage speakers.	NCLRC	<a href="http://www.nclrc.org">www.nclrc.org</a>
<b>Russian</b>	Russian Webcasts	Bi-weekly semi-authentic radio news for intermediate learners pre- and post-listening exercises.	NCLRC	<a href="http://www.nclrc.org">www.nclrc.org</a>
<b>*Russian</b>	Rockin Russian	A website of Russian music videos with interactive exercises on pronunciation, vocabulary, grammar, and culture.	COERLL	<a href="http://www.coerll.utexas.edu/rr/">www.coerll.utexas.edu/rr/</a>
<b>Samoan</b>	Samoan language for health care providers	This beginning text emphasizes vocabulary and conversation in the health care environment. It includes 37 basic Samoan lessons using health care vocabulary, topical dialogues in health care settings and advanced readings.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10602">hdl.handle.net/10125/10602</a>
<b>Sindhi</b>	Sindhi Digital Dictionary	A digital dictionary for Sindhi.	SALRC	<a href="http://dsal.uchicago.edu/dictionaries/mewaram/">dsal.uchicago.edu/dictionaries/mewaram/</a>
<b>Spanish</b>	Dancing With Words: Strategies for Learning Pragmatics in Spanish	Online tutorial for learning and teaching Spanish pragmatics.	CARLA	<a href="http://www.carla.umn.edu/speechacts/sp_pragmatics/home">http://www.carla.umn.edu/speechacts/sp_pragmatics/home</a>
<b>Spanish</b>	Border Culture	A website providing rich digital resources of Spanish language and literature at all registers with focus on border culture, economics, history, sociology and intercultural understanding.	LARC	<a href="http://larc.sdsu.edu/?page_id=19">http://larc.sdsu.edu/?page_id=19</a>
<b>Spanish</b>	Los Desapericidos	A website featuring authentic interviews and related literature from Argentina's historical "The Disappeared".	LARC	<a href="http://larc.sdsu.edu/?page_id=20">http://larc.sdsu.edu/?page_id=20</a>
<b>Spanish</b>	Las voces de las mujeres de Xelajú video	Students of Intermediate to Advanced Spanish improve listening comprehension while they learn about Guatemalan culture by watching twenty Guatemalan women each answer the same seven questions. The repetition of these questions reinforces vocabulary and grammatical structures in a meaningful context.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/6139">hdl.handle.net/10125/6139</a>
<b>*Spanish</b>	Spanish Proficiency Exercises	A compilation of brief video clips in which native speakers from throughout Latin America and Spain demonstrate various language tasks. Organized by theme and proficiency level.	COERLL	<a href="http://www.laits.utexas.edu/spe/index.html">www.laits.utexas.edu/spe/index.html</a>
<b>*Spanish</b>	Spanish Proficiency Training Website and Learner Corpus	A website of videos of Spanish learners designed to help future public school teachers of Spanish in their assessment of learners' levels of proficiency. Includes transcripts and exercises to notice proficiency levels.	COERLL	<a href="http://www.laits.utexas.edu/spt">www.laits.utexas.edu/spt</a>
<b>Spanish</b>	Spanish Grammar Strategies Website	This user-friendly website provides strategies for students to learn and use problematic Spanish grammar structures.	CARLA	<a href="http://www.carla.umn.edu/strategies/sp_grammar/">www.carla.umn.edu/strategies/sp_grammar/</a>
<b>Spanish</b>	Voces	Over 400 interviews with Spanish-speaking women from the Dominican Republic, Guatemala, Spain, and Mexico. Topics focus on cultural and lifestyle.	LARC	<a href="http://larc.sdsu.edu/Voces">http://larc.sdsu.edu/Voces</a>

<b>Spanish</b>	Abuelos Materials for Spanish	This five-unit series of lesson plans is designed to teach Spanish to heritage language learners. The activities make it possible to differentiate instruction by learner needs and goals.	NHLRC	<a href="http://nhlrc.ucla.edu/projects/learn-teach/resources/Abuelos_Units_1-5.pdf">nhlrc.ucla.edu/projects/learn-teach/resources/Abuelos_Units_1-5.pdf</a>
<b>Tagalog</b>	Authentic Tagalog Video set	The Authentic Tagalog Video set (text plus VHS videotape) includes twenty-one video lessons feature authentic materials ranging from documentaries to advertisements.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10592">hdl.handle.net/10125/10592</a>
<b>Tagalog</b>	Tagalog for health care providers	The lessons presented in Tagalog are designed to strengthen the Tagalog speaking skills of health care providers.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10594">hdl.handle.net/10125/10594</a>
<b>Tamil</b>	Tamil in Context	An interactive digital reader and grammar for elementary and intermediate Tamil.	SALRC	<a href="http://www.southasia.upenn.edu/tamil">www.southasia.upenn.edu/tamil</a>
<b>Turkish</b>	Interviews with Turkish Executives	200 video clips from interviews with Turkish business executives.	NMELRC	<a href="http://www.laits.utexas.edu/orkelm/turkish/index.html">www.laits.utexas.edu/orkelm/turkish/index.html</a>
<b>*Turkish</b>	Life with Turkish	A website with supplementary language activities for beginning level Turkish students.	COERLL	<a href="http://sites.la.utexas.edu/lifewithturkish/">http://sites.la.utexas.edu/lifewithturkish/</a>
<b>Urdu</b>	Digital Urdu Gazal Reader	Online Urdu course reader. Can be used as a reader for a semester-long advanced Urdu class or as supplementary materials for a first- or second year class.	SALRC	<a href="http://www.columbia.edu/itc/mealac/urdu-tech/ghazalreader/">http://www.columbia.edu/itc/mealac/urdu-tech/ghazalreader/</a>
<b>*Uzbek</b>	Intermediate Video and Audio Modules	An interactive website for reading, writing, listening, and speaking in Uzbek. Designed as a multimedia supplement to CeLCAR's Intermediate Uzbek textbook.	CeLCAR	<a href="http://www.indiana.edu/~celcar/intermediate/vamodules/uzbek/">http://www.indiana.edu/~celcar/intermediate/vamodules/uzbek/</a>
<b>Vietnamese</b>	Manual for the Vietnamese Elicited Imitation Test	This test of Vietnamese consists of two parallel forms, each with forty-eight sentences of standard Northern Vietnamese. Includes manual plus 2 audio CDs.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10601">hdl.handle.net/10125/10601</a>
<b>*Yoruba</b>	Yorùbá Yé Mi	An interactive, communicative, introductory program in Yoruba with downloadable textbook. Includes QR codes for audio files.	COERLL	<a href="http://www.coerll.utexas.edu/yemi">www.coerll.utexas.edu/yemi</a>

## Materials Series for Several Languages

<b>Arabic</b> + →	Digital Media Archive  <b>Chinese, Farsi, Filipino, French, German, Hindi, Italian, Japanese, Korean, Maya, Portuguese, Spanish</b>	The Digital Media Archive (DMA) is an online language resource database hosting short video scenarios and suggested lesson plans for varied learner levels in many different languages. Teachers can use and adapt these materials to their teaching style and learning environments.	LARC	<a href="http://larc.sdsu.edu/?page_id=17">larc.sdsu.edu/?page_id=17</a>
<b>Arabic</b> + →	Lesson Plan Materials  <b>Filipino, French, Pashto, Persian, Spanish</b>	Materials developed by teachers that have undergone special training conducted by the Southern Area Languages Network (SALN), which is part of the California Foreign Language Project.	LARC	<a href="http://larc.sdsu.edu/sailn">http://larc.sdsu.edu/sailn</a>

*Arabic Chinese	Native Speaker Video Series	Native speakers of foreign languages speak about a single topic in short clips designed for foreign language teachers and learners. Currently in development, with a guide to use and new languages being added.	CERCLL	<a href="http://www.youtube.com/playlist?list=PL5CC2057489A43933">www.youtube.com/playlist?list=PL5CC2057489A43933</a>
Arabic Hebrew Persian Turkish	Handbooks for Students of Middle Eastern Languages	Introduction to strategies and resources that will help the student in his/her study of the language.	NMELRC	<a href="http://nmelrc.byu.edu">nmelrc.byu.edu</a>
Arabic + →	Integrated Performance Assessments <i>Chinese, French, German, Italian, Spanish</i>	A collection of Integrated Performance Assessments in a variety of languages. Is part of a larger website that guides teachers through the process of developing their own classroom-based assessments.	CARLA	<a href="http://www.carla.umn.edu/assessment/vac/CreateUnit/e_1">http://www.carla.umn.edu/assessment/vac/CreateUnit/e_1</a>
Arabic + →	MIMEA <i>Chinese, German, Korean, Vietnamese</i>	MIMEA is a series of free interactive multimedia modules for language learning, practice, and assessment.	CLEAR	<a href="http://clear.msu.edu/clear/store/moreinfo.php?product_ID=7">clear.msu.edu/clear/store/moreinfo.php?product_ID=7</a>
*Chinese *Russian *Turkish	Global Simulation Guides	Materials that provide teachers of intermediate-level FL students with a systematic way of integrating global simulation into their instruction with the goal of promoting language and culture learning, and critical thinking.	CERCLL	<a href="http://global-simulation.arizona.edu/doku.php/start">http://global-simulation.arizona.edu/doku.php/start</a>
Mongolian Pashto Tajiki Uyghur Uzbek	Intermediate Reading and Listening Modules	Online multimedia reading and listening materials for students of Central Asian languages with original texts, grammar explanations and exercises.	CELCAR	<a href="http://www.indiana.edu/~celcar">www.indiana.edu/~celcar</a>
French German Japanese Korean Spanish	Internet Source Books for Business Language	An organized collection of links to business web resources in the language.	CLEAR	<a href="http://clear.msu.edu/clear/store/products.php?product_category=online">clear.msu.edu/clear/store/products.php?product_category=online</a>
German Russian	Computer Modules for Assessing Socio-Cultural Competence	CD-ROM targets specific pragmatic aspects of the language based on conversational exchanges between native speakers.	CLEAR	<a href="http://clear.msu.edu/clear/store/products.php?product_category=software">clear.msu.edu/clear/store/products.php?product_category=software</a>
Hindi Thai Vietnamese African languages	Instructional Guide for Use in Small Classes	These free downloadable Instructional Guides are written for native speakers of the target language who are teaching in either a classroom or a tutorial setting, but may have little or no formal teacher training.	CLEAR	<a href="http://clear.msu.edu/clear/store/products.php?product_category=print">clear.msu.edu/clear/store/products.php?product_category=print</a>
Hebrew Turkish	Study Abroad Guides	Guides for students and instructors on ways to choose a summer/intensive language program that fits the needs of individual students based on career goals and school offerings.	NMELRC	<a href="http://nmelrc.org/article/Making%20the%20Most%20of%20Study%20Abroad">nmelrc.org/article/Making%20the%20Most%20of%20Study%20Abroad</a>
Indonesian Spanish	Community-based Curriculum Development	Presentation on Community-based Curriculum Development Projects for Spanish and Indonesian.	NHLRC	<a href="http://www.nhlrc.ucla.edu/projects/learn-teach/resources/CarreiraWijaya.pdf">www.nhlrc.ucla.edu/projects/learn-teach/resources/CarreiraWijaya.pdf</a>

## Other Resources

<b>**African Languages</b>	Borchures for over 50 African languages. Developed for language learners.	NALRC	<a href="http://nalrc.wisc.edu/resource/brochures">nalrc.wisc.edu/resource/brochures</a>
<b>Assessment Pilots</b>	Teachers can try out CASLS' assessments, which are available in a number of languages and levels.	CASLS	<a href="http://casls.uoregon.edu">casls.uoregon.edu</a>
<b>Foreign Languages: Doors to Opportunity</b>	This free downloadable two-part video is intended for use with middle and high school students of foreign languages. The second part is designed for K-12 educators, including teachers, guidance counselors, administrators, and parents.	CLEAR	<a href="http://clear.msu.edu/clear/store/moreinfo.php?product_ID=57">clear.msu.edu/clear/store/moreinfo.php?product_ID=57</a>
<b>Foreign Language Partnership Video</b>	This video illustrates the theories, procedures, and experiences of participants involved in a foreign language learning project designed to 1) acknowledge the L1 resources of high school immigrant students, 2) develop L2 proficiency among university students through providing opportunities to engage in authentic conversation, and 3) promote bilingualism among both immigrants and monolingual English speakers.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10586">hdl.handle.net/10125/10586</a>
<b>Heritage Language Learners as Language Learners: A Quest for Theory</b>	A panel discussion held at the 2008 American Association for Applied Linguistics Conference, which sought to answer: Are there theoretical models that could adequately explain heritage language acquisition? Which models can inform curriculum development for heritage learners? What is the role of formal instruction in developing heritage learners' language competencies?	NHLRC	<a href="http://nhlrc.ucla.edu/aaal08/">nhlrc.ucla.edu/aaal08/</a>
<b>Heritage Language Research Priorities Conference Report</b>	The findings of this conference report (2000) focus on seven main areas of research interest: the heritage speaker; the family; the community; a language-specific focus; policies; programs; and assessment.	NHLRC	<a href="http://www.cal.org/heritage/involved/hlprioritiesconf00.pdf">www.cal.org/heritage/involved/hlprioritiesconf00.pdf</a>
<b>**Heritage Language Survey Report</b>	An article and a report on the <i>on-going</i> survey of heritage language learners.	NHLRC	<a href="http://www.nhlrc.ucla.edu/surveyreport/paper.pdf">www.nhlrc.ucla.edu/surveyreport/paper.pdf</a> and <a href="http://nhlrc.ucla.edu/surveyreport/">nhlrc.ucla.edu/surveyreport/</a>
<b>Heritage Language Institute</b>	Presentation and materials from the UC Consortium Heritage Language Institute 2002.	NHLRC	<a href="http://www.international.ucla.edu/languages/hli">www.international.ucla.edu/languages/hli</a>
<b>*Heritage Languages – White Paper</b>	This paper presents an overview of the linguistic system characteristic of heritage speakers and discusses several competing factors that shape this system in adulthood.	NHLRC	<a href="http://nhlrc.ucla.edu/pdf/HL-whitepaper.pdf">nhlrc.ucla.edu/pdf/HL-whitepaper.pdf</a>
<b>Issues in Placement Survey</b>	The survey reported here is part of a larger project targeting placement practices in language programs to inform the development of a manual of best practices in placement testing that would be of use to those people involved in the placement process.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/8974">hdl.handle.net/10125/8974</a>
<b>Motivation for Learning Foreign Languages</b>	An informative and entertaining discussion on video of several studies that focus on the role of motivation in second and foreign language learning.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10590">hdl.handle.net/10125/10590</a>
<b>*Online Cafés: Intercultural Learning Communities</b>	This 25-minute video describes the Online Cafés project, in which language educators have worked together to design online cafés in which language learners in different locations can engage in intercultural exchange and language practice.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/14546">hdl.handle.net/10125/14546</a>
<b>Proficiency Testing Project</b>	Multi-level proficiency exams for reading, listening, and writing, based on the defined Proficiency Testing Project Guidelines. Available in Pashto, Turkmen, Uyghur, and Uzbek.	CeLCAR	<a href="http://www.indiana.edu/~celcar/evaluation.html">http://www.indiana.edu/~celcar/evaluation.html</a>
<b>*Proceedings of the 2010 Intercultural Competence Conference</b>	<b><i>Aiming for "The Third Place": Intercultural Competence through Foreign Language Teaching and Learning.</i></b> Individual articles in the selected Proceedings are downloadable.	CERCLL	<a href="http://cercll.arizona.edu/doku.php/development/conference/s/2010_icc/contents">cercll.arizona.edu/doku.php/development/conference/s/2010_icc/contents</a>
<b>*The role of consciousness in second language learning</b>	Richard Schmidt presents on the role of consciousness in second language learning at the 1988 Second Language Research Forum (SLRF) held in at the University of Hawai'i.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/14551">http://hdl.handle.net/10125/14551</a>

<b>Unicode fonts</b>	A free collection of hundreds of Unicode fonts that are best suited for 25 South Asian languages on the computer screen with appropriate instruction and documentation.	SALRC	<a href="http://salrc.uchicago.edu/resources/fonts/">salrc.uchicago.edu/resources/fonts/</a>
<b>**Videos of Dr. Tim Murphy</b>	Several videos on a variety of topics for teacher professional development are available for free download. Topics include: Group dynamics in the language classroom, Hoping and language learning, Juggling with language learning theories, Shadowing and summarizing, Young learner development with co-learning adults , Agency and student voice, Inviting altruistic agency among students, and Song and Music in Language Learning	NFLRC Hawai'i	<a href="http://nflrc.hawaii.edu/search_publications.cfm?keyword=tim+murph&amp;display_order=alphabetic">nflrc.hawaii.edu/search_publications.cfm?keyword=tim+murph&amp;display_order=alphabetic</a>
<b>*Workshop Materials</b>	Links to podcasts, PowerPoint presentations, handouts and student materials generated at professional development workshops in CERCLL's K-16 Initiatives project. Also see our YouTube channel.	CERCLL	<a href="http://cercll.arizona.edu/doku.php/development/workshops/2010">cercll.arizona.edu/doku.php/development/workshops/2010</a> <a href="http://cercll.arizona.edu/doku.php/development/workshops/2009">cercll.arizona.edu/doku.php/development/workshops/2009</a>

## Meet us on the Social Networks

<b>On Facebook</b>	CALPER CASLS CeLCAR CERCLL CLEAR COERLL LARC NALRC NCLRC NFLRC Hawai'i	Look up "CALPER" Look up "CASLS" Look up "Center for Languages of the Central Asian Region" Look up "CERCLL" Look up "CLEAR" Look up "COERLL" Look up "LARC SDSU" Look up "NALRC" Look up "National Capital Language Resource Center" Look up "NFLRC"
<b>On Twitter</b>	CALPER CASLS CERCLL COERLL LARC NCLRC NFLRC Hawai'i	<a href="http://www.twitter.com/CALPERPA">www.twitter.com/CALPERPA</a> <a href="http://www.twitter.com/CASLS_NFLRC">www.twitter.com/CASLS_NFLRC</a> <a href="http://www.twitter.com/CERCLLUA">www.twitter.com/CERCLLUA</a> <a href="http://www.twitter.com/COERLL">www.twitter.com/COERLL</a> <a href="http://www.twitter.com/LARC_SDSU">www.twitter.com/LARC_SDSU</a> <a href="http://www.twitter.com/NCLRC">www.twitter.com/NCLRC</a> <a href="http://www.twitter.com/NFLRC">www.twitter.com/NFLRC</a>
<b>YouTube Channels</b>	CALPER CERCLL COERLL LARC NFLRC Hawai'i	<a href="http://www.youtube.com/user/CALPERPA">www.youtube.com/user/CALPERPA</a> <a href="http://www.youtube.com/user/CERCLLUA">www.youtube.com/user/CERCLLUA</a> <a href="http://www.youtube.com/user/COERLLUT">www.youtube.com/user/COERLLUT</a> <a href="http://www.youtube.com/user/LARCSDSU">www.youtube.com/user/LARCSDSU</a> <a href="http://www.youtube.com/user/NFLRChawaii">www.youtube.com/user/NFLRChawaii</a>