

MAKING THE MOST OF VIDEO IN THE FOREIGN LANGUAGE CLASSROOM

2008 CLEAR Summer Workshop Program Agenda

July 10, 2008 (Thurs) – July 12, 2008 (Sat)

Instructor: Eve Zyzik

C105 Wells Hall

Thursday, July 10

- 9:00-9:30 Introduction to workshop and participants
- 9:30-12:00 Discussion of potential benefits of video in foreign language classrooms
Video as a tool for increasing comprehensible input
Listening comprehension processes
Global/selective listening
- 1:00-4:00 Sequencing a video lesson to promote listening comprehension
Pre-viewing, while-viewing, post-viewing
Top-down and bottom-up activities
Demos and discussion

Friday, July 11

- 9:00-12:00 Discussion about choosing appropriate video materials
Authentic materials: advantages and disadvantages
Adapting authentic materials for beginning and intermediate learners
Videos from the internet: options for classroom use
- 1:00-3:00 Beyond listening comprehension: using video to teach other skills
Video tasks to promote output (speaking and/or writing)
Incorporating a grammar focus into a video lesson
- 3:00-4:00 Prepare individual/group video lesson plans

Saturday, July 12

- 9:00-12:00 Video and content learning; promoting cultural knowledge
National Standards on Culture: Practices, Products, Perspectives
Options for using subtitles with DVD
- 1:00-4:00 Individual/group presentations
Workshop evaluations

Each full day's session includes two 15-minute breaks, plus lunch

Participant evaluation

Participants will be asked to give written comments on the content of the workshop, the presentation of the materials, and the usefulness of the hands-on activities. Additionally, they will be asked for possible suggestions for future workshops