

**DESIGNING ONLINE LANGUAGE TEACHING MATERIALS WITH AN ACCOMPLISHING
ONLINE ASSESSMENT PORTFOLIO**

2008 CLEAR Summer Workshop Program Agenda

July 21, 2008 (Mon) -- July 23, 2008 (Wed)

Instructor: Dr. Paula Winke

112 Old Horticulture Building

The goal of this workshop is for you to create computer-assisted language teaching materials and a complimentary online portfolio assessment program specifically for your classes and the language program at your school. This workshop has you use user-friendly, publicly-available technology and software that is either extremely low-cost or free. Software we will use includes CLEAR's RIA technology, Audio Portfolios and Hot Potatoes.

This workshop will provide you with the skills to create online assessment activities for reading, writing, listening and speaking. Special emphasis will be placed on aligning these materials with an online assessment portfolio that you can use with your students for formative and self-assessment. At the end of the workshop, you should have eight online tasks for language learning (two each for listening, speaking, reading, and writing) and one online portfolio plan with rubrics drafted. The online assessment activities will incorporate feedback that students can use to develop their language skills. There are no technical prerequisites other than basic familiarity with computers. The workshop will be offered in one of MSU's state-of-the-art computer labs. Bring as many of the materials you currently use for teaching to the workshop. We will look at your classroom materials (textbooks, workbooks, and any CDs or DVDs you have) to see what online components and portfolio assessment program would compliment them. The workshop is hands-on, individualized, practical, and fun!

Thursday, July 21

9:00 – 10:15	Introduction to workshop and participants Discussion of key testing terms and issues
10:30 – 11:45	Types of assessment (summative/formative; high/low stakes; standardized and standards-based; diagnostic, placement, proficiency, achievement) The characteristics of a good test item
12:45 – 2:00	Portfolio assessment plans and rubrics for grading them
2:25 – 4:00	Using SMILE to make online materials

Friday, July 22

9:00 – 10:15	Discussion of issues in online reading and writing tasks
10:30 – 11:45	Discussion of issues in online listening and speaking tasks
12:45 – 2:00	SMILE activities – examples, demos, discussion
2:25 – 4:00	Using Mashups, SMILE, Audio Portfolios and Audio Assignments

Saturday, July 23

9:00 – 11:45	Designing materials
12:45 – 2:00	Designing materials continued
2:25 – 4:00	Review of materials and portfolios

Each full day's session includes two 15-minute breaks, plus lunch.

Participant evaluation

Participants will be asked to give written comments on the content of the workshop, the presentation of the materials, and the usefulness of the hands-on activities. Additionally, they will be asked for possible suggestions for future workshops.