

INCORPORATING COMMUNICATIVE SPEAKING ACTIVITIES INTO THE TEACHING OF READING, WRITING, GRAMMAR, AND VOCABULARY

2008 CLEAR Summer Workshop Program Agenda

July 24, 2008 (Thurs) – July 26, 2008 (Sat)

Instructor: Dr. Charlene Polio

C105 and B100c Wells Hall

One concern from teachers and students is that students do not get enough talking time in class. Furthermore, many researchers have argued for the importance of language production in the development of overall language proficiency. This workshop will begin with a framework for developing and evaluating communicative speaking activities. This will then be followed by examples of how to incorporate speaking activities into the teaching of reading and writing. In addition, the participants will observe and develop activities that target specific grammar and vocabulary so that instructors can better supplement their textbooks with communicative speaking tasks. An emphasis will be placed on how to structure activities to get student to talk and to use more advanced language and how to make sure students receive feedback. In the workshop, participants will learn to first evaluate activities by trying them in demonstration lessons. They will then develop similar activities for their specific teaching contexts.

Thursday, July 24

9:00 - 9:30	Communicative icebreakers Demonstrations
9:30 - 10:30	Defining communicative activities The rationale for communicative activities Modifying noncommunicative activities
10:45 - 12:00	Challenges in creating communicative activities for beginners Demonstrations Challenges in communicative activities for advanced students Demonstrations
1:00 - 2:15	Communicative role plays Communicative activities with real-world goals (if time)
2:30 – 4:00	Group assignments

Friday, July 25

9:00 - 10:30	Student demonstrations and discussion
10:45 - 12:00	Incorporating authentic listening materials into communicative activities Making grammar instruction communicative by teaching in the L2 Demonstration lessons
1:00 - 2:15	Creating communicative activities that elicit specific grammatical points Demonstration lessons
2:30 – 4:00	Group assignments

Saturday, July 26

9:00 - 10:30	Student demonstrations and discussion
10:45 - 12:00	Adding communicative speaking to vocabulary lessons Getting students to use new L2 vocabulary
1:00 - 2:15	Adding communicative activities to reading and writing lessons
2:30 - 4:00	Creating communicative text-based activities for reading and writing Wrap up and evaluation

Each full day's session includes two 15-minute breaks, plus lunch

Participant evaluation

Participants will be asked to give written comments on the content of the workshop, the presentation of the materials, and the usefulness of the hands-on activities. Additionally, they will be asked for possible suggestions for future workshops