NEXT-GENERATION TOOLS FOR LANGUAGE TEACHING:
RICH INTERNET APPLICATIONS FOR THE CLASSROOM

2008 CLEAR Summer Workshop Program Agenda
July 17, 2008 (Thurs) – July 19, 2008 (Sat)
Instructor: Dr. Dennie Hoopingarner
B100c Wells Hall

Thursday, July 17

9:00 – 12:00

Theme: Orientation, Introduction, and Schema Building

Introduction to the technology: system requirements, bandwidth issues, troubleshooting and diagnostics, configuring computers for recording and playback.

Orientation and overview of the Rich Internet Applications: what the programs can do, how they are intended to be used.

Hands-on from the students' perspective: complete pre-designed tasks that were created with the RIA tools.

Pedagogical considerations: What does the research say about using technology to support language teaching and learning? How can technology replace, augment, and transform classroom teaching?

Brainstorming session: What issues that you face could conceivably be addressed by the technology tools? What activities, assignments, and projects can you envision?

Planning session: Individually or in groups, plan your learning. What do you want to be able to do by the end of the workshop?

1:00 – 5:00

Theme: Presentational

Mashups 1: Create interactive multimedia web pages using video and audio from external sources (e.g. YouTube, TeacherTube).

Viewpoint: Record audio and video.

Mashups 2: Use teacher- and student-created media to create web-based materials.

Brainstorming session: Constructivist applications for language learning.

Planning session: Individually or in groups, design a constructivist (student-created) project to leverage mashups and integrate with your curriculum in a single lesson, unit, or theme.

Project: Create sample mashups: one using externally created media, and one using self-created media.

Friday, July 18

9:00 – 12:00

Theme: Production

Audio Dropboxes: Collect your students' spoken assignments.

Brainstorming session: What pedagogical applications are possible with Audio Dropboxes, as a standalone program, and integrated with mashups?

Planning session: Design materials that incorporate speaking assignments into language and content from your textbook. Consider applications for practice, such as fluency and structure, as well as creative and spontaneous language use, such as a picture-description task.

Project: Create a prompted-response mashup, using a video or audio clip, text or photograph as a prompt.

Conversations: Asynchronous interactive audio

	Brainstorming session: What are the pedagogical applications of Conversations as related to your syllabus and curriculum, both for practice and assessment? Planning session: Design two activities that use Conversations to collect students' recordings. The first is an assessment assignment that has students responding to the teacher's questions. The second is a group exercise in which students in a group create interactions for each other. Project: Implement the assessment assignment that you planned.
1:00 – 5:00	**Theme: Podcasting** Brainstorming: Explore the language-teaching podcasts and the student-created podcasts that are available. Based on the samples and models, what kind of podcasting initiatives would be effective for your language classes? Planning: design a student-created podcast project, including the purpose, audience, content, implementation, and evaluation.

Saturday, July 19

9:00 – 12:00	**Theme: Constructivist uses of technology for language learning** Overview of constructivism, technology, and language learning. Instructional design as a tool for constructivist learning. Introduction to and overview of SMILE for student-created courseware. Hands-on SMILE: Creating language exercises for practice and assessment. Planning: Design a protocol for students to use SMILE in conjunction with the other RIA tools to create learning objects for themselves and their peers.
1:00 – 5:00	**Theme: Assessment** Overview of computer-based assessment: effective assessment, how computer-based assessment is different from traditional assessment, trends in language assessment, issues related to computer-based assessment. Using the RIA tools for assessment. Brainstorming: What kinds of assessment do you do? What are your issues? How can technology play a role in your classroom assessment? Planning: identify two areas of assessment that can be improved or enhanced by including technology. Design a computer-based assessment protocol that you can use. Incorporate any of the RIA tools that we have been using over the course of the workshop.

Each full day's session includes two 15-minute breaks, plus lunch

Participant evaluation

Participants will be asked to give written comments on the content of the workshop, the presentation of the materials, and the usefulness of the hands-on activities. Additionally, they will be asked for possible suggestions for future workshops